



EVENT REPORT

This template has to be filled by project partners (organisers) for all IF4TM events (except SC meetings). Furthermore, this template can be used to inform colleagues and partners about other events attended (promoting IF4TM). In the second case please just fill in the first page and delete the chapters thereafter.

| Author: | Doc. Dr Edis Mekic |
|---------------------------------|--|
| Event Title: | Visit of Serbian partners to University of Brighton (UoB) |
| Event Date: | 26 and 27 April 2016 |
| Event Venue: | University of Brighton, Cokckroft and Watts building, Brighton |
| Type of event: | |
| (National, international, press | Capacity building |
| conference, promotional | Capacity building |
| event etc.) | |
| Short description: | |

The visit of the Serbian partners to the University of Brighton was organized within the Act1.1 Analysis of EU policies and legal frameworks for establishing the third mission of universities. The event was organized on 26th April 2016. at Cokckroft building and 27th April 2016. at the Watts building University of Brighton.

- The main objectives of the visit were
- Analyses of the state-of-the-art at EU level in the areas of third mission policies and implementation at national and institutional level (Act.1.1)
- Identification of the gaps between the Serbian and EU frameworks in order to propose the main guidelines for further development of the third mission's dimensions at Serbian universities
- Capacity building of Serbian partners' representatives

| Organiser(s): | University of Brighton (UoB) |
|-------------------------------|--|
| Agenda: | Agenda Agenda |
| Total number of participants: | 12 |
| Links to further information: | https://trello.com/c/zwnEiEtF/136-visit-of-serbian-partners-to- university-of-brighton-26-27-april-2016; Attendance_26_04; Attendace_27_04 |
| Other personal remarks: | |

Visit to the University of Brighton was designed as two day event.

The first day was dedicated to the presentation of experiences of the University of Brighton in the field related to the third mission dimension, especially related to Creativity Centre, Economic and Social Engagement and Centre for Learning and Teaching as main UoB unit for life long learning (LLL). In accordance with agreed Agenda, following speeches and presentations were held in the UoB Creative centre premises:

• **Prof. Andrew Lloyd,** Dean of the College of Life, Health and Physical Sciences of the University of Brighton welcomed participants and initiated discussion about engagement of University of Brighton in the third mission and place of this mission in UoB. This mission should be connecting force between universities and community need, fulfilling this mission is probably the best way to improve complete community state and deliver needed developing results.





- Richard Morris, presented UK academic background number. Implementation of third mission in UK was regulated from 1998. Universities faced challenges in the field of the level of support needed for the implementation of third mission. Especially since most of the pressure is on the teaching, than research and need to invest additional time in third mission activities. UoB established Creativity centre ten years ago and provide support for funding of creative student projects. Creativity Centre undertakes research into aspects of creativity and its effective practice and application. This is achieved through the delivery of creativity related events, sponsorship of creative projects, operation of a creativity fellowship scheme and through the administration of a centre. Presentation 26 04 01 Presentation 26 04 02
- **Gordon Borer,** Economic and Social Engagement unit (UOB), Business development manager, spoke about connection of academic with business, economic development and growth. UoB have Economic and Social Engagement EASE department as separate University units. In order to create proper connection between Research, economical and social engagement and enhancing learning, focus was set on collaborative research, facilities and short courses. In order to create knowledge transfer partnership were established between academic partners and business partner.

UoB is more successful in fulfilling those roles than other HEI since UoB have dedicated business manager for this activities and not leaving these activities to sole academia to run. Universities should develop fully strategic programs of community engagement programs which can significantly increase engagement of university in communities, to adapt and increase reaches of their existing teaching and research programs in line with real community needs.

• Pauline Ridley, Centre for Learning and Teaching, works with colleagues across the University of Brighton and partner colleges to improve the student learning experience. They offer informal consultancy to individuals and course teams, professional development through courses, seminars and online resources, and run a variety of events and conferences such as the Annual Learning and Teaching conference. They also undertake educational research projects, some externally funded, others internally commissioned by the University, and contribute to the development of institutional and national policy.

On the second day, following speeches and presentations were held:

- **Richard Morris** perspective of third mission implementation on HEI. UoB put on spotlight developing of ideas which promote design for improvement of the quality of human life. As academic is difficult to implement third mission in the course, so they organized courses which involve this mission on four different levels: research, ideation, development and launch of product. This approach is similar to real life process in development. <u>Presentation 27 04 01</u>
- **Mark Milne**, held workshop about methodologies in teaching creativity and possibilities to teach people creativity and make them able override traditional approach to problem solving. <u>Presentation 27_04_02</u>
- **Clare Griffiths,** presented Beepurple which is the university's entrepreneurship network, made up of students, graduates and staff who are interested in developing their enterprise skills and/or their business ideas. This network supporting 500 students and alumni in establishing business or community support activities. They have developed entrepreneurial courses and they organize 20 workshops per year. UoB do not have Business incubator as university unit but have intensive partnership with local business incubators and co-working spaces, and students with high ambition are supported to engage in incubation processes.
- Beth Hancock-Thomas, Student Services (UOB) and Viki Falkner Economic and Social Engagement unit (UoB) spoke about engaging students to provide support for community. Main objective is to improve student self-esteem and to support them in take active endeavors to improve community state. Program is based on volunteering. Volunteering by the opinion of students have positive impact on increased future income, building of self-esteem and creating new contacts.

In order to support this activities they must be non profit and community-university partnership must exists. Partnership can include local government, health institutions, local community association or any other entity affecting local life. Students can cooperate with any one, but they priorities are set toward implementation of project addressing vulnerability and inequality problems in community.

EVENT ORGANISATION DETAILS





| Invitation was sent off to participants on: | 11 th April 2016 |
|---|--------------------------------|
| Information Material was sent off to participants on: | 22 th April 2016 |
| Date of Initial Participant List Compilation: | 29 th February 2016 |
| Date of Final Participant List Compilation: | 22 th April 2016 |
| Total Number of Participants Invited | N/A |
| Date of Agenda Finalisation: | 22 th April 2016 |

Problems encountered during the event preparation phase

(To be filled by organisers)

Organisers: Please complete (if you have not met with any problems in that phase, please fill in "N/A". Please also include any feedback by the participants **before** the workshop) **1)** N/A **2)** N/A

EVENT ROLLOUT

Final Event Agenda

| Tuesday, 26th April 2016 | | | | | |
|--------------------------|--|--|--|--|--|
| 11:00 - 11:20 | Registration Reception area, Cockcroft Building | | | | |
| 11:30 – 11:45 | Welcome speeches Prof. Andrew Lloyd, Dean of the College of Life, Health and Physical Sciences, Creativity Centre | | | | |
| 11:45 – 12:00 | Introduction Richard Morris (UoB) | | | | |
| 12:00 – 13:00 | Brighton 3 rd Mission – Economic and Social Engagement | Gordon Borer, Economic and Social Engagement unit (UOB) | | | |
| 13:00 - 14:00 | Lunch break | | | | |





| 14:00 - 14:45 | 00 – 14:45 CLT – lifelong learning <i>Pauline Ridley, Centre for Learning al</i> (UOB) | |
|---------------|--|----------------------|
| 14:45 - 16.00 | Creativity Centre (5.2) | Richard Morris (UOB) |
| 16:00 –17:00 | Discussion | |
| 19:00 | Dinner | |

| Wednesday, 27 th April 2016 | | | | |
|--|---|--|--|--|
| 09:30 – 10:00 | Registration of participants | Watts Room 311 | | |
| 10:00 – 11:30 | Product Design 3 rd Mission – a course perspective | Richard Morris (UoB) | | |
| 11:30 - 11:45 | Coffee break | | | |
| 11:45 – 13:15 | Entrepreneur (5.3) & innovation campaigns (5.6) | Clare Griffiths, Beepurple (UoB) | | |
| Creative thinking workshops (5.3) | | Mark Milne (UoB), | | |
| 13:15 – 14:30 | Lunch break | | | |
| | Student volunteers (5.4) | Beth Hancock-Thomas, Student Services (UOB) | | |
| 14:30 – 16:00 | mobilizing university resources (5.5) | Viki Falkner Economic and Social Engagement unit (UoB) | | |
| 16:00 – 17:00 | Discussion & close | | | |

Participants list





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Attendance List

| Event: | Partner visit to University of Brighton | Contraction of the |
|-------------|--|--------------------|
| Venue: | Cockcroft Building, University of Brighton | |
| Date: | 26.04.2016 | |
| Organisers: | University of Brighton | |

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| Date: | 27.04.2016 | |
| Organisers: | University of Brighton | And the second |

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WP-leader





Please add your comments, if any

Task leader Please add your comments, if any

EVENT EVALUATION BY PARTICIPANTS

Summary of the Participant Feedback Form

Results to be filled by organisers based on the questionnaire results. Please note: insert only the overall percentage of all feedback forms received (e.g. participants total number=30; 15 of them were most satisfied and 15 of them satisfied – please include 50% in the column most satisfied and 50% in the column satisfied.)

| | Most satisfied | Satisfied | Moderately satisfied | Rather dissatisfied | Not at all satisfied |
|--------------------------------|-------------------|-----------|----------------------|------------------------|----------------------------|
| The event administration | 100% | 0% | 0% | 0% | 0% |
| The structure of the programme | 100% | 0% | 0% | 0% | 0% |
| The venue and facilities | 100% | 0% | 0% | 0% | 0% |
| The presentations | 100% | 0% | 0% | 0% | 0% |
| The discussions | 75% | 25% | 0% | 0% | 0% |

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|--|----------------|-------|---------|----------|-------------------|
| The information I got will be of immediate use to me | 63% | 38% | 0% | 0% | 0% |
| This event covered to a very high extent the topics I have expected. | 63% | 38% | 0% | 0% | 0% |
| I enjoyed the cooperation and interaction with the other participants. | 100% | 0% | 0% | 0% | 0% |
| My expectations about this event were met or exceeded. | 75% | 25% | 0% | 0% | 0% |
| The materials distributed are useful and informative. | 75% | 25% | 0% | 0% | 0% |

D1.1.1 Event report Brighton



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| The discussions were relevant for the participants. | 88% | 13% | 0% | 0% | 0% |
|---|------|-----|----|----|----|
| The methods of working were suitable for the topics and for the participants. | 88% | 13% | 0% | 0% | 0% |
| The overall organisation was professional. | 100% | 0% | 0% | 0% | 0% |
| The time management was always to my fullest satisfaction. | 100% | 0% | 0% | 0% | 0% |
| The style and level of communication between organisers and participants was professional. | 100% | 0% | 0% | 0% | 0% |
| I would recommend this kind of event to my colleagues. | 100% | 0% | 0% | 0% | 0% |

| Prior Experience of Similar Events – Overall % | 100% |
|--|------|
| | |

Strengths and limitations of the event: please include comments received

| Strengths of the event and contributions or activities enjoyed by participants: | Very good exchange of experience Responsible personnel who run the workshops Specific experience and practical examples of UoB staff delivered to trainees Hands on experience and proactive discussions Very good lecturers Focused trainings without vaste of time Very practical presentations with nice ideas | | |
|---|---|--|--|
| Suggestions for the improvement: | Through some simulation situation | | |
| Any further comments | Excellent Thank you for being a wonderful hosts Thanks to Richard, Mark and Steve for excellent organisation, good will and wide technical views | | |

Additional comments

to be filled by local partner

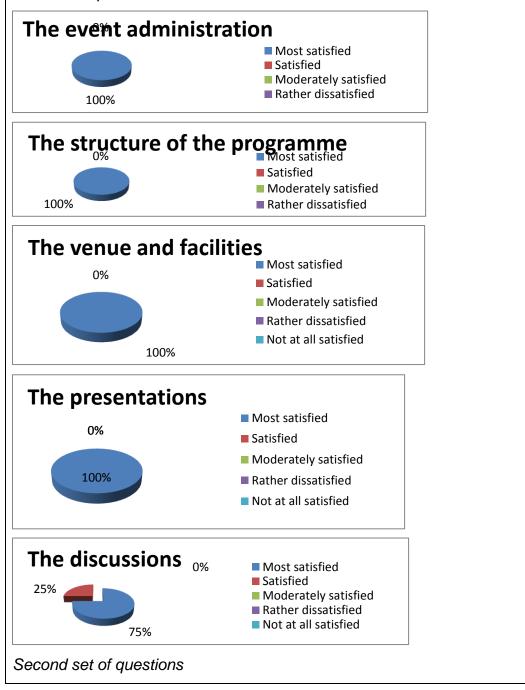
Please add the following additional information here

- Charts of the statistical figures from the tables above (pie or bar charts);
- Any further comments concerning the feedback you received by the workshop participants



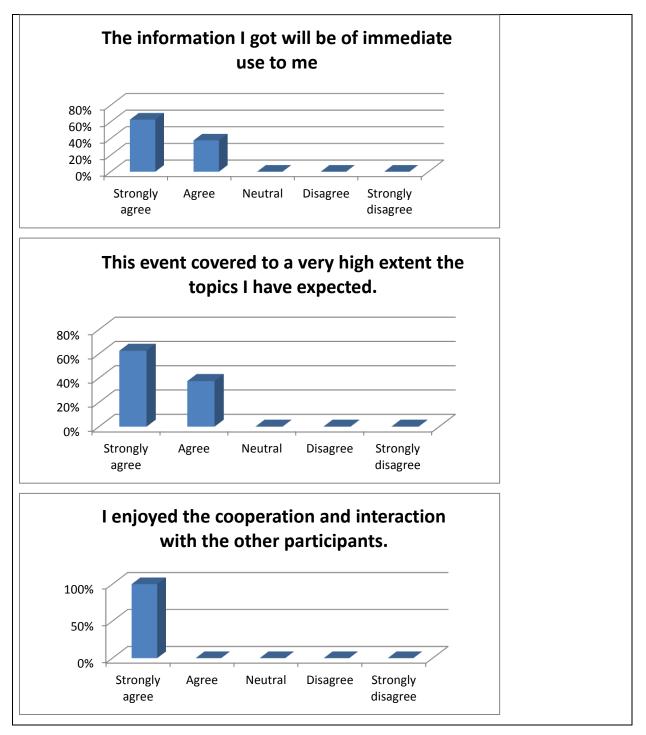


First set of questions



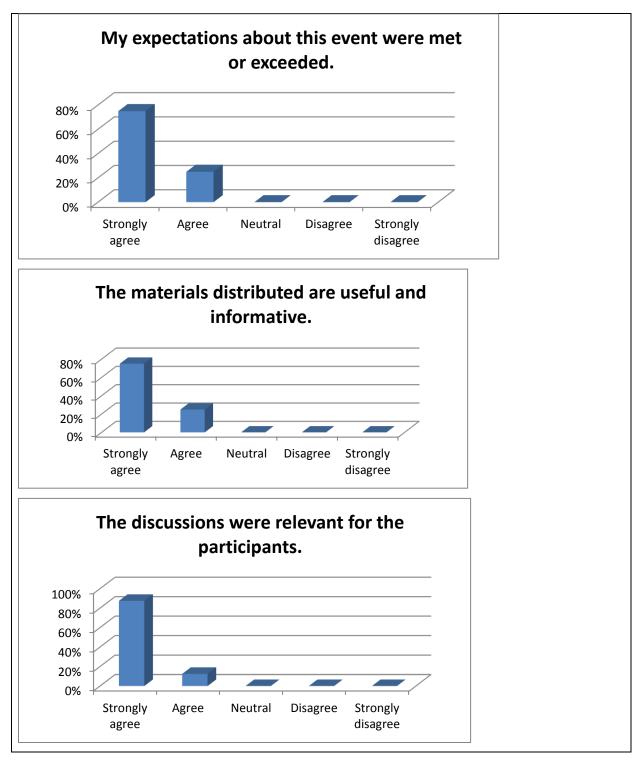






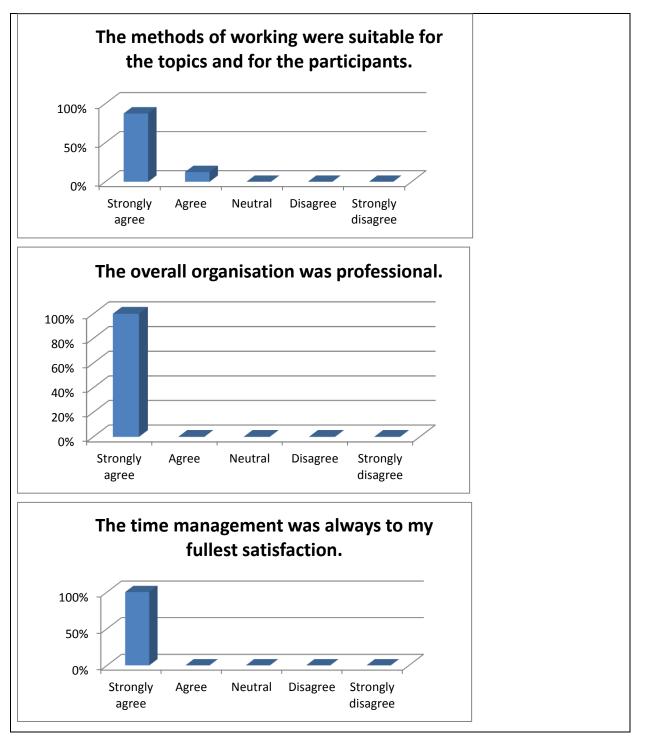






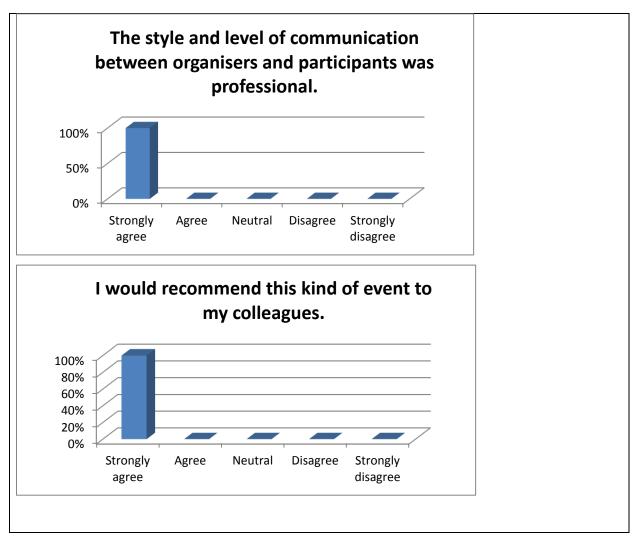












Lessons learned

(Please fill in using bulleted text, e.g.

- A
- *B*
- C etc.)

Additional comments

May be filled by any of the organising partners

Please add in any other comments concerning the preparation and organisation of this event:

On the project website, partners can find Agenda, Gallery, Attendance sheet and this Report, on the following link





The presentations are available to project partners only on the Trello platform (Mobility card) on the following link

https://trello.com/c/zwnEiEtF/136-visit-of-serbian-partners-to-university-of-brighton-26-27april-2016